ARE YOU ELIGIBLE TO TRANSFER A PREVIOUS COURSE TOWARD A GNED? FIND OUT. . . .

HELPFUL INFORMATION:

Examples of courses that do not qualify:
- Mathematics
- Computer courses
- Communication/Language courses
- Applied/Basic Sciences - Anatomy and Physiology, Chemistry, Biology, Physics
- Fitness
- Career or academic preparation courses

Theoretical vs. Applied Course

A GNED (theoretical/breadth) course provides you with an increased depth of understanding of a broad topic area, and is not intended to develop proficiency in specific applied skills.*

For example: an Arts and Society course may include experimentation with painting; however, you are not being taught how to paint.

A course can be about a specific culture and language; however, you should not be learning or evaluated on how to speak the language.

Themes Overview*

1) Arts and Society – Courses in this area should provide students with an understanding of the importance of visual and creative arts in human affairs, of the artist’s and writer’s perceptions of the world and the means by which those perceptions are translated into the language of literature and artistic expression. I.e. History of Art, Pop Culture and the Media

2) Civic Life – Courses in this area should provide students with an understanding of the meaning of the freedom, rights, and participation in community and public life, in addition to a working knowledge of the structure and function of various levels of government (municipal, provincial, national) in Canada and/or in an international context. I.e. Canadian Government, Canadian Law

3) Personal Understanding – Courses in this area will focus on understanding the individual: her or her evolution; situation; relationship with others; place in the environment and universe; achievements and problems; and his or her meaning and purpose. I.e. Philosophy/Critical Thinking, Introduction to Psychology

4) Science and Technology – Courses in this area should stress scientific inquiry and deal with basic or fundamental questions of science rather than applied ones. They may be formulated from traditional basic courses in such areas of study as biology, chemistry, physics, astronomy, geology, or agriculture. I.e. Astronomy, Environmental Protection and Global Wellness

5) Social and Cultural Understanding – Courses in this area are those that deal broadly with major social and cultural themes. These courses may also stress the nature and validity of historical evidence and the variety of historical interpretation of events. I.e. Sociology and Canadian Society, Introduction to Sociology

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