### Who should attend?

Any student with:

- · Asperger's Syndrome; and/or
- · A non-verbal learning disorder.

Please note: Parents (spring session) of students with Asperger's Syndrome or non-verbal learning disorders can also attend. Non-verbal learning disorder refers to a visual-spatial learning disorder and not to persons on the autism spectrum who are low-functioning or non-verbal.







# Contact us

CSD

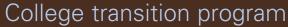
T: 905.721.3123

F: 905.721.3224

E: beverley.myatt@durhamcollege.ca deborah.tsagris@durhamcollege.ca paula.desaulniers@durhamcollege.ca

W: www.durhamcollege.ca/csd

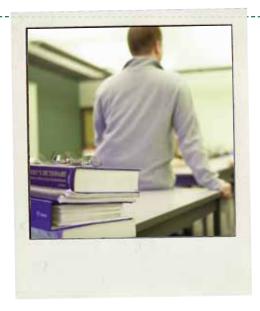




For students with non-verbal learning disorders and Asperger's Syndrome







### What do we offer?

#### **SPRING SESSION**

Transition planning for students with Asperger's Syndrome or non-verbal learning disorder and their parents.

Students with non-verbal learning disorders or Asperger's Syndrome have specific needs and challenges when adapting to new environments. Our spring session will help you think more about what changes you will experience at the post-secondary level and the type of support available. You will have the opportunity to ask questions from our panel of experts, tour key parts of the campus and learn how you can get help.

This session will help you:

- Identify the major differences between high school and college;
- Learn about the experiences of other post-secondary students with non-verbal learning disorders and Asperger's Syndrome;
- Understand the transition issues for students with nonverbal learning disorders and Asperger's Syndrome;
- · Explore your post-secondary readiness;
- Learn the importance of psycho-educational assessments; and
- Outline the next steps you can take to be better prepared.

#### SUMMER SESSION

#### Get prepared for college

We have developed a three-day summer session for students with non-verbal learning disorders and Asperger's Syndrome to help you adapt to the changes you will encounter at Durham College.

This program will help you:

- · Develop self- and disability-awareness;
- · Learn about your strengths;
- · Understand how your strengths can help you succeed;
- · Identify and develop problem-solving skills;
- · Increase familiarity with service areas;
- · Learn more about self-advocacy and disclosure;
- Build social awareness and make connections;
- · Identify stressors and improve coping strategies;
- · Understand the importance of structure and routines;
- Develop good habits and strategies before you start college; and
- · Receive prizes and a free lunch!

### When can you attend?

One-day spring information session (Parents and students)

Thursday, March 22 9 a.m. to 2 p.m. Lunch will be provided

Three-day summer session (Students only)

Wednesday, August 15 to Friday, August 17 9 a.m. to 3 p.m.
Lunch will be provided

## How do you register?

#### One-day spring information session

No interview is necessary. Simply contact the CSD and sign up.

T: 905.721.3123

F: 905.721.3224

E: disabilities@dc-uoit.ca

#### Summer session

Arrange to attend a group intake session with staff at the CSD.

T: 905.721.3123

F: 905.721.3224

E: beverley.myatt@durhamcollege.ca

Please note: Students should submit their psycho-educational assessment and/or individual education program and/or Identification, Placement and Review Committee Process documentation prior to attending a group intake session.

## Where do you go?

CSD

Durham College Oshawa campus 2000 Simcoe Street North

# Driving directions

### Driving east on Hwy. 407

Take Hwy. 407 east to end of the highway (Brock Rd.). Continue east on Hwy. 7 to Brooklin (where Hwy. 7 becomes Winchester Rd.). Continue along Winchester Rd. to Simcoe St. Turn right (south) on Simcoe St. The main entrance is on the right (west side) a short distance after Conlin Rd.

### Driving from Hwy. 401

Take the Hwy. 401 to Simcoe St. Drive north on Simcoe St. past Taunton Rd. Turn left at the main entrance to the campus located on the west side of Simcoe St., a bit north of Taunton Rd.